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THE WHEREWITHAL.

OR NEW DISCOVERIES IN CAUSE AND EFFECT

— Townsend —

"It is Really the Mind Harnessed"

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1. The Cause or Source?

2. Its Essentials?

3. Associated with?

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4. Its Incidents?

5. It Illustrates?

6. Its Effect?

7. Conclusions?

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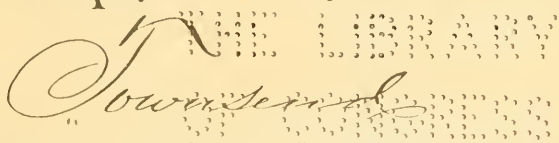
THE WHEREWITHAL

OR

NEW DISCOVERIES IN CAUSE AND EFFECT,



EDUCATION EXCEPTED, Every System, Idea, Manufacture, Process, has advanced in the march of progress, by Enterprise, Invention and their Achievements.

EDUCATION alone, (HOW to THINK, HOW to READ, HOW to STUDY and HOW to OBSERVE,) awaits a public sentiment, to lay aside faulty methods of teaching and thought with comparatively fruitless results, FOR THE SYSTEM, which by self evident fact, and easy demonstration, proves its usefulness and power, for effective results, in any of the departments following, and brought to the mind's attention by the agencies stated.

DEPARTMENTS.

ECONOMICS.	UNDERTAKINGS.	READINGS.	SCHOOLS.
RELIGIOUS,	GOVERNMENT,	THOUGHT,	TEACHING,
POLITICAL,	STATE,	OBSERVATION,	STUDIES,
SOCIAL,	MUNICIPAL,	STUDY,	RECITATION,
DOMESTIC.	CORPORATION,	PRINCIPLE,	COMPOSITION.
	BUSINESS.	ARGUMENT.	

AGENCIES.

PULPIT,	LEGISLATION,	LECTURE	CLASS,
FORUM,	LAW,	PLATFORM,	READINGS,
SOCIETY,	MANAGEMENT,	LITERATURE,	RECITATION,
FIRESIDE,	REQUIREMENTS,	MAGAZINE,	COMPOSITION,
HABITS,	WANTS,	EDITORIALS,	LESSONS.
HEALTH.	EMPLOYMENT.	PARAGRAPHS.	

HOW TO USE.

Above the Seven Questioners, and at top of practice page (see Star Line,) you write out any Question, Study, Idea, Thought, Lesson or Subject of daily, weekly or hourly contact or contemplation arising from any of the Comprehensive Departments (see ECONOMICS, &c.,) and brought to your notice and attention through any of the agencies (see PULPIT, LEGISLATION, LECTURE, &c.,) then the Questioners 1 to 7, are to be answered by writing out in short or expanded form, as your mind thus harnessed will dictate.

WHEN, by short acquaintance and practice with the WHEREWITHAL you think, read, study and observe, with every law of the mind, in gentle and easy process joined, as links in a complete chain of thought and expression, making acquisitions in KNOWLEDGE and public and private progress, limited only by the amount of personal effort, and practice employed.

The Etymology column is given for reference, when desired in first practice of the System, as helps to the mind's dictation in answers made.

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SEVEN QUESTIONERS AND THEIR DEFINITIONS

CAUSE - - That which produces or effects a result without which it would not exist.

SOURCE - That from which any thing proceeds.

ESSENTIAL Important, indispensable, that which constitutes an object really existing, characteristics.

ASSOCIATION Alike, similar, a habit in the mind when one idea is produced, another idea follows.

INCIDENT - Liable to happen, circumstance, event, fact, contingency, chance.

ILLUSTRATES Making clear, bright, plain or conspicuous, intelligible.

EFFECT - To accomplish, to fulfill, to realize, a consequence, impressions produced, a result, achievement.

CONCLUSION Final, close, termination, a final judgment formed, to decide, inference, deduction.

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Wherewithal System of Education.

ILLUSTRATING THE WHEREWITHAL SYSTEM.

1. The Cause or Source?

From the universal cry and call from the press and other educators, for some system more effective than the old system. Progress in science, like progress in educational methods. Improvement in mind preceding improvement in matter or material things, etc.

2. Its Essential?

Concentration of mind to the concrete and not to the abstract, the why and wherefore of things, induction and deduction by analytic process, awakening powers of observation, harnessing the mind, evolving thought, insight, perfecting reason and method, expression, economy of time, the greatest good to the greatest number, etc.

3. Associated With?

The efforts of Pestallozzi, Froebel, Comenius, Hamilton, and American educators. Reforming and elevating influences in government, family and school, advanced object teaching, the north star in the nautical and physical world, etc.

4. Its Incidents?

Are energizing the teacher class, by a rapid and thorough progress in the pupil class, imparting knowledge, making the eye glisten with knowledge acquired elevating the rights, pursuits and advancing the happiness of mankind, promoting, health, removing all deleterious and debasing passions, etc., etc.

5. It Illustrates?

Man's inventive faculties, the desire of progress, when other systems are faulty, the aspiration of man striving for the general good, the weak things of this world confounding the mighty, etc., etc.

6. Its Effect?

The basic principle of political economy, the greatest good, etc., etc. Emblematic of higher citizenship, the advancement of Governmental aims, increased respect for law and order. Peace and good will, etc.

7. Conclusions?

The system being so perfected and based on nature, harnessing the mind as never before, producing given results in shorter space of time, guiding by the seven polar stars or questioners in the realms of thought, intensifying endeavors and bringing government up to its highest ideal advancement.

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THE ESSENTIAL OF ALL EDUCATION.

OUR COUNTRY.

1. THE CAUSE OR SOURCE?

The impulse of an innate feeling in mankind to be free, independent, representation with taxation and not without. A mother country, a Saxon and a Norman ancestry. The Preamble to U. S. C., and being successfully carried out. The rule of the majority.

2. ITS ESSENTIALS?

A sisterhood of states drawn together by the tie of affection, common interest, public welfare, the assimilation of diversified interests, geographical demarcations and all for the good of the many. A majority and minority party, with their differences of view of the public weal or woe, the consent of the governed.

3. ASSOCIATED WITH?

In a remote degree with all free governments that have striven to model their governments after our matchless form.

4. ITS INCIDENTS?

Dependent colonies, throwing off the mother yoke, war, suffering, etc., over ruling providences, financial disturbances, trials innumerable, burdens uplifted. Statesmen, debaters, freedom from pestilence, famine, historic fields of strife, justice tempered with mercy, noble manhood and womanhood, inventions, progress in art and science, absence of oppression, a rewarder of heroic endeavor in peace, no less than in war.

5. IT ILLUSTRATES?

The almost perfect embodiment of all that man can aspire to in public conduct, and the realization of a forefather's dream and natural sequence of a heaven inspired constitution.

6. ITS EFFECT?

A guiding star to all people, most powerful, matchless in moral and physical force, doing its appointed work in the world, the world's most important factor.

7 CONCLUSIONS?

God given, reserved by an all wise Creator for a people brave to resent a wrong, equally brave to do right, as they see the right. Striving to attain to all that a brave people may attain to, commensurate with the rights of all. The sun of whose glory will not go down until the last recorded syllable of time, unless by Providence forsaken. Its fall will be recorded as the one melancholy fate of all written or unwritten history.

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GOVERNMENT.

ILLUSTRATING THE WHEREWITHAL SYSTEM.

1. THE CAUSE OR SOURCE?

The necessity of mankind, order, method, the mutual defence, a power of defence, safety to life, liberties and possessions.

2. ITS ESSENTIALS?

Are consent of the governed in a representative government, the concentration of power under limits, majesty, a people, a ruler, a law making and law executing force, defending public rights and preventing public and private wrongs. An executive, legislative and judicial force. A majority and a minority element.

3. ASSOCIATED WITH?

Similar, monarchical, autocratic, imperial, independent, self (under limit) relegated and delegated power by the people to the few. Mosaic law, Mt. Sinai Decalogue, etc., etc.

4. ITS INCIDENTS?

Are mild, turbulent, economic, extravagant, beneficent, war, peace, turmoil, disturbances, rise and fall, a beacon light to other nations, prosperity. Preamble United States Constitution, etc., etc.

5. IT ILLUSTRATES?

A principal of man's dependence upon something more than caprice, self-reliance, reliance upon authority, of law, right, justice, etc. Perfected methods of procedure and rules of action.

6. ITS EFFECT?

To advance or retard man's development, to energize and enlarge man's necessities, to protect, to guide, to encourage man in his pursuit of happiness, to redress his wrongs, to advance his civilization and dispel barbarism, to carry out the Divine economy, they being ordained of God, are carrying out his will though not visible at times to the finite mind.

7. CONCLUSIONS?

Governments are therefore necessary and of divine origin, and though diversified in aims, purposes, desire and attainment, they are working towards an objective which the future alone can reveal; but with the prayer, hope and aspirations of civilizing tendencies, the lovers of right, justice, equity throughout all the world, are by the constituent elements of man's desire, want, nature and hopes and aspirations, working to a happy conclusion of peace on earth and good-will to man.

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CONGRESS.

ILLUSTRATING THE WHEREWITHAL SYSTEM.

1. THE CAUSE OR SOURCE?

A government under rules, of delegated power, for discussion of public questions, by the few representing the many.

2. ITS ESSENTIALS?

Are suitable accommodations for comfort, health, a presiding officer, secretaries, sergeant-of-arms, pages, public questions to debate, discuss and pass; committees, records, term, opening and closing hours, a majority and a minority.

3. ASSOCIATED WITH?

Deliberative bodies met for discussion of public or private questions, striving as best they may, for the greatest good, etc.; congress of nations, of states, of individuals, synods, conferences, assemblies, councils.

4. ITS INCIDENTS?

Declaring for war, accepting measures of peace and good will, oratorical success in greater or less degree, enacting wise measures, division of question, of opinion, excitement, uproar, careless and deliberate delays, all night sessions, motions, resolutions, dilatory and progressive, etc., etc., etc., etc.

5. IT ILLUSTRATES?

Man's interdependence, a necessity of organization; how a few can represent the many.

6. ITS EFFECT?

Brooding care, bringing out of mankind their greatest possibilities for the public weal or woe, energizing thought, elevating tendencies for good, giving peace her victories, etc., mind triumphing over matter, assimilating opposing elements, quieting discord, etc.

7. CONCLUSIONS?

Congress with its duties defined by the written or unwritten law, enforces rights of nations, individuals and property, public questions, in their nature and diversity requiring the pro. and con., the deductions from opposing views, necessitating a majority or a minority, and without the delegated power to a congress, mankind would soon relegate themselves back into barbarism where might would be right, regardless of the result, and chaos might come again.

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THE ACTS OF THE APOSTLES.

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1. The Cause or Source?

The teaching and example of our Saviour, His works, instruction, directions and commands, followed by a conviction of duty on the part of the Apostles with a great love for their teacher and a strong desire to benefit their fellow man.

2. Its Essentials?

A singleness of purpose, a renunciation of self, great energy, untiring efforts, undaunted courage, unwavering devotion to the cause of Christ and unswerving fidelity in their allegiance.

3. Associated With?

With the organization of the church of Christ, the sending forth of the Gospel, the conversion of both Jews and Gentiles, the establishment of the church in the various countries and nations of the world.

4. Its Incidents?

Self sacrifice, great trials, endurance of hardship, sufferings, persecution, imprisonment and sorrow, journeys to and fro: Preaching, teaching, healing the sick, and other miracles, wonderful success, joy and gladness.

5. It Illustrates?

The mercy and goodness of God, the love of Christ, the power of His religion, the great want of mankind, the wickedness and depravity of man's natural state, the devotion and fidelity of man converted to Christ.

6. Its Effects?

The spread of the Gospel over all the world, wonderful change in man's nature and condition, happiness, contentment, and growth of all the virtues, great influence for good over the thoughts and actions both of individuals and nations, the ennobling of mankind and uplifting of womanhood.

7. Conclusions?

The Acts of the Apostles resulting from the mission of our Saviour, show forth the divine wisdom of the Creator in his plans for the salvation of mankind from sin, and as a part of that plan, the lives and works of the Apostles have shown forth in all succeeding ages the great and immeasurable importance of their teaching and examples.

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HEALTH.

1. THE CAUSE OR SOURCE?

Physical endowment from healthy parentage and ancestry, etc.

2. ITS ESSENTIALS?

Cleanliness, observing the laws of health, avoiding drafts of air, an active liver, lung power, free circulation in blood vessels and tissues, clothing changed to accord with changing temperature of climate, regular habits, etc.

3. ASSOCIATED WITH?

Good morals, good appetite and good digestion, well-cooked food, happiness, clear conscience, sympathy for those who are not enjoying its benefits, etc., etc.

4. ITS INCIDENTS?

Freedom from depression of spirits, ability to perform great tasks, but liable to all ills that flesh is heir to, physical laws violated, health is undermined, effect following unerringly its cause.

5. IT ILLUSTRATES?

Perfect physical and bodily enjoyment, like a watch perfect in its mechanism, but liable to derangement without proper care, etc., etc., etc., etc., etc., etc., etc., etc.

6. ITS EFFECT?

Long life, freedom from aches and pains, equipoise of feelings and characteristics, disposition, exemplar to others for their attainment, contentment. The outgrowth of a self-conscious fact.

7. CONCLUSIONS?

To be healthy is to enjoy the good things of this life, wealth without health a curse and not a blessing, a condition the easiest obtained, sometimes the least sought for. To be healthy is to be wealthy and wise, with every good thing following in its train, etc., etc.

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RAIN.

ILLUSTRATING THE WHEREWITHAL SYSTEM OF EDUCATION.

1. The Cause or Source?

Vapor caught up in the atmosphere, from ocean, river and other water courses becoming dense by atmospheric influences and by gravitation released from clouds upon the earth beneath.

2. Its Essentials?

Dew evaporation from water surfaces, density of atmosphere, gravitation, water being heavier than air, etc.

3. Associated With?

The elements, earth, air, fire, etc., with water courses, with umbrellas, wet feet, water proof garments, floods, inundations, water bursts, cyclones, thunder and lightning, undermining bridges, colds, damp surfaces with cloud and wind, etc.

4. Its Incidents?

Of rain are restoring exhausted nature, causing everything to feel its energising power, reproducing, providing man's necessities sometimes retarding growth or destruction of cereals, blessings in disguise, succor to the thirsty traveller, etc.

5. It Illustrates?

The beneficence of an all wise Creator, knowing man's wants and supplying his needs by an element that in the divine economy does more good than ill.

6. Its Effect?

Enables man and beast to subsist, causing plants, flowers, trees, grain to grow and multiply and supplying man's wants a thousand fold, refilling dry beds of rivers, revivifying the parched earth, supplying an element without which man could not exist, and many other effects, etc., etc.

7. Conclusions?

Without rain the cycles of time would cease to go around, universal decay with no chance of renewal would ensue, a constituent element of a world's creation.

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THE PRIMARIES.

ILLUSTRATING THE WHEREWITHAL SYSTEM.

1. THE CAUSE OR SOURCE?

National party convention appoints the National Committee; National Committees appoint State Committees; State Committees appoint County Committees, County Committees appoint Town, Township and District Committees; Town, Township and District Committees appoint and call Primaries; Primaries appoint or elect their succeeding Primary officials; Primaries appoint or organize clubs, associations. Therefore the National party conventions, through the foregoing mediums, appoint the Primaries—and are their cause or source.

2. ITS ESSENTIALS?

Place of meeting; officers, judges and inspectors elected at preceding Primary elections; one judge and two inspectors to each Primary; citizens of wards, divisions and districts in attendance nominating candidates for official place and public confidence. Registering voters, receiving assessor's lists, posting lists for correction of errors, of adding to or taking from, perfecting registry lists, issuing calls for public meetings to discuss the claims of aspirants for office and the municipal questions, pro or con, they represent.

3. ASSOCIATED WITH?

With all Republican and Democratic form of governments; with all governments of the people, for the people and by the people; with all rules consented to by the governed; with all powers vested in the people themselves; with all good household governments, and with good national household governments; with government of trades and corporations.

4. ITS INCIDENTS?

Excitement, contests of supremacy among different aspirants for public office or favor, cliques, conferences; voting for, after nominating, candidates for general assembly, town and local offices; electing delegates to state and county conventions; arousing voters to their duty, etc.

5. IT ILLUSTRATES?

The principle of delegated power; orderly government; the well-directed few working for the general good and welfare of the many.

6. ITS EFFECT?

Good, bad or indifferent government; good intent; good government formulates and crystallizes its influence for good results, through the Primaries; values of franchises asked for enhanced, helping materially to pay the expenses of good state, county and municipal housekeeping, or governmental, economical, political housekeeping, having its influence for good individual housekeeping and living, from such governmental beacon light example.

7. CONCLUSIONS?

While free government endures, the Primaries, through the National Convention, (the source of all political power delegated by the people) will continue (for good or ill) to shape the course of public acts through public primary sources, with good nominations, with exalted and intensified citizenship; the attendance of all good citizens; the registering of their votes, making them eligible for voting at general elections; making reform of the Primaries a primary reform, and ending in divesting municipal politics from national questions making distinct the voter's sympathy for his state, county or city's household of faith and conduct as against his views of party view in general national questions which being of general nature and effect, may enlist and arouse the voter's national and patriotic impulses as may best subserve the greatest good to the greatest number, as their Democratic or Republican view may best conclude to vote their sentiments—their national faith, and national party belief.

A flag at every primary, as well as at every school-house. *We want no flag* without a government. We want no government without a flag. Seventy millions of citizens, 100,000 officials—a government of the people, by the people, for the people, that shall not perish from the earth.

State, County and Municipal Political Education.

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Expediency vs. Inexpediency

in Education

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100,000 Clergy

75,000 . . . Lawyers

250,000 . . . . Legislators

7,000 . . . . . Physicians

1,250,000 . . . . . Merchants

360,000 . . . . . Teachers

15,000,000 Students of Colleges and Schools

5,000,000 Farmers

5,000,000 . . . . Artisans

5,000,000 . . . . . Mechanics

10,000,000 . . . . General Readers

10,000,000 . . . . . Households

1,000,000 . . . . . Railway men